**Lesson Plan Title: What can I offer?**

**Concept/Topic to Teach: Describe how the course, character and effects of the Civil War influenced the United States.**

**Grade: 10**

**Standards Addressed:** Identify key Northern and Southern personalities, including Abraham Lincoln, Ulysses S. Grant, Robert E. Lee, Thomas J. Stonewall Jackson and William T. Sherman

Identify the military events of the Civil War.

# **Specific Objectives:** The students will be able to identify locations and the people involved in the Civil War.

The student will become familiar with people who played a significant part of the Civil War.

**Required Materials:** textbook – American Vision Vol. 1 Internet resources

**Anticipatory Set (Lead-In):** What makes people want to visit their vacation location? What makes people choose certain places to visit and spend their money? Most people want to visit a place that’s fun, exciting and sometimes romantic. Think about what details a location has to have before you consider going there on vacation. Now think about if we wanted to have a big assembly to try and entice people to believe our ideas or fight for our cause. How would you design a brochure or flyer to entice people to come to your party, get together, dance, etc.

**Step-By-Step Procedures for Teaching the Lesson:**

1. The teacher will begin by reviewing people and events from the Civil War.
2. Explain that students will work individually to complete this lesson. The teacher will provide the students with the name of the person or event they used for their group project.
3. Computers will be ready for students to use.

Station 1- Computer Station. Students will research their topic using the internet. A variety of websites will be available.

www.**wikipedia.org**

Station 2 – Resource books will be available for students to use in the classroom. The school library provides these resources.

Station 3 – computer stations will be available to create their brochure or flyer.

1. Students will have four days to acquire the information they need to complete the brochure or flyer. The class computer schedule will be followed.
2. The teacher will do a whole group demonstration of what working in each station should look like. Explaining the product and showing an example of a brochure or flyer.

**Guided Practice/Monitoring:** This activity will focus on gathering information about people involved and events that took place during the Civil War.

The Blue Group will begin collecting clip art and information from the internet for their brochure or flyer. The Green Group will utilize the resource information provided. The computer schedule will be followed to ensure that each student have adequate time with each resource. The teacher will ask and answer questions students might have about the information and assignment. The teacher will monitor and assist students who are having difficulty with the assignment.

**Closure (Reflect Anticipatory Set):** Students will present their brochure or flyer to the class. They will provide their presentation to the teacher for grading.

**Assessment Based on Objectives:** **−** The students will be able to identify important facts about their assigned topic with 85% accuracy.

**Adaptations (For Students With Special Needs):** A child with special needs will be grouped with other children who will be able to assist him/her with the activities. The teacher will assess these students through observations along with final product.

**Extensions (For Advanced Students):** Students will create a 10 page word document about their topic.

**Possible Connections to Other Subjects:** English – grammar and written composition

Computer courses

**Reflection:** This lesson was very organized. It takes a lot of class time so it’s important not to spend enough time on the lesson. Items for this lesson must be completed prior to teaching the lesson. Students must already be trained to the use of computer schedule and power point program. I think the children learned and were excited to have the hands-on experiences.